

Workshop on charting
a
Physical Literacy Journey

Vienna 2017

Characteristics of charting a journey

Individual to each person

Not to be compared with others or with 'norms'

Ipsative

Judgements look forward

Judgements guide future 'challenges'

Assessment for learning

Charting should be a celebration

Who can make judgements?

When can they be made?

How can they be recorded?

To whom do they 'belong'?

Matrix (self perception mode)

Developing
Establishing
Maintaining
Challenging

Not necessarily in any order, not all applicable to every person, can move 'up' and 'down'

Judgements are capturing change

How can judgements be 'used'?

We can learn about the past and plan for the future as we capture behaviour change.

Whatever judgements are made should influence future practice

Judgements as looking back and looking forward

In pairs select a descriptor

Consider what NO indicates

Consider what YES indicates

Consider how you might respond to NO

Consider how you might respond to YES